

OBJECTIVES

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- ◆ *Fluid Communication: the Ability to Understand and Be Understood: i.e. Balancing Fluency (the ability to speak comfortably at a suitable speed without hesitation) with Accuracy (the ability to speak without making grammatical and lexical errors);*
- ◆ To Identify the Structures of the English Language and Clarify their Various Uses;
- ◆ To Practice the 5 Language Arts: Speaking, Listening, Viewing, Reading, & Writing;
- ◆ To Use the Language Appropriately in a Variety of Contexts & for a Variety of Purposes.

LESSON PLAN

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HOMEWORK REVIEW

- ◆ Students are provided with homework assignments and are encouraged to study a minimum of 10 minutes a day in order to reinforce the new language forms.
 - ◆ The amount of time and effort spent studying is a matter of individual choice and opportunity, but the effort made will be positively reflected in student progress and will allow more lesson time for conversation.
 - ◆ Lessons begin with a look at the completed homework, to ensure that the previous lesson was understood and any assigned exercises were done correctly before the next grammar point is introduced and new homework is assigned.
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READING OUT LOUD

- ◆ Students may choose to read a scene from a movie transcript, a short passage from a book, an article from the newspaper or the internet, a lyrics to a song, or use a textbook (ie: one specific to Business English) as source material in order to learn new vocabulary, phrasal verbs, idiomatic expressions, etc., and for guidance with pronunciation, fluency, rhythm, and intonation.
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LISTENING / VIEWING PRACTICE

- ◆ Students may also choose to listen to an audio clip of a brief dialogue or view a video of material related to the reading activity or something else of interest in order to hear an authentic conversation.
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CONVERSATION / DISCUSSION: QUESTIONS & ANSWERS

- ◆ A conversation/discussion follows using comprehension questions related to the reading/listening/viewing and/or various questions on a topic of interest.